

The Nar Valley Federation of Church Schools – Individual Support Plan

Pupil Name	Date of Birth	Class	Professionals involved
Level of Need	Main areas of SEN	Cluster funding	What can I do now
SEN Support – Graduated Approach EHCP Statement	Cognition and Learning Communication and Interaction Sensory and/or Physical Social Emotional and Mental Health Medical	YES: Details: NO Date Requested:	

Current Interventions / Adjustments/ Support e.g. differentiation, small groups, 1:1, nurture	How have needs been identified/assessed School / outside professionals / parents	Any new information from parents/carers

Things I find difficult (SEN need)	Short term targets Outcomes	Provision and strategies Who, what, when, how often?	Progress towards achieving targets	Next steps New target / alternative provision
			Yes No Progress	
			Yes No Progress	
			Yes No Progress	

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My role as a parent will be to	My role as a learner will be to	Our role as a school will be to	Plan agreed by SENCo
•	•	<ul style="list-style-type: none"> • Implement this plan. • Ensure interventions are regularly carried out. 	•
Signed: Name: Date:	Signed: Name: Date:	Signed: Name: Date:	Signed: Name: Date: