Hedgehog Class Home Learning Thursday 26th March 2020

English/Phonics

<https://www.youtube.com/watch?v=Kqjvl__oSGg>

Any problems it is Mr Mc – Day 1 ‘ar’ and is on youtube

Please have a look at this website if you are able to. Day 1 covers the digraph ‘ar’ and tells the children how to say and write it. If your child is writing ‘ar’ though could you please remind them that we use a whoosh in and out? Thank you.

Extension: put some ‘ar’ words into sentences maybe in their red exercise books or make a little booklet as some did for ‘like.’

Words you might like to use are: shark, farm, park, bark, star, dark

Tricky word song – Phase 3 <https://www.youtube.com/watch?v=R087lYrRpgY>

Tricky word song – Phase 4 <https://www.youtube.com/watch?v=3NOzgR1ANc4>

We have not yet learnt all the Phase 4 tricky words but the children may like to listen to this song. You can stop the video at any point and if the children wish to have a go at writing them they can?

If time – please teach the next tricky word there – remember you can’t sound talk this word they just have to know it by sight. Write it several times on pieces of paper and hide around the house – maybe give a clue – there are 6 there’s hiding! Orally put into a sentence together i.e. I saw a red ball over there. There is a great big shark in the sea!

I have written some sentences with there in at the bottom of today’s plan for the children to read and to highlight the tricky word ‘there.’

Reading:

Sentences below containing tricky word there.

Phonics Blending Song CVC words and more

<https://www.youtube.com/watch?v=qWn-qxUddqo>

Maths – Capacity

You may like to start by just talking to your child to see what they already know. Use the vocabulary empty, nearly empty, half full, half empty, nearly full and full. If you have an empty, clear container/bottle can they show you these amounts? They usually love doing anything with water – the messier the better!! However you can use things like rice, lentils, sand, oats etc

You could watch ‘Making Potions’ powerpoint and then let your child explore making their own potions (great outside activity if the weather remains so nice!)

You could add food colouring to the water and any glitter if you have it or let them explore and find things in the garden to add!! As part of our topic on Change – can the children explain how their potions are changing as they add things? This might include colour mixing, adding mud, daisies, adding some cooking oil etc

Tomorrow there may be some recording but let them just explore today. Would love to see all their amazing potions. I wonder what the potions might do? Turn everything yellow? Turn you into a dinosaur …

<https://www.twinkl.co.uk/resource/t-n-2545298-eyfs-potions-capacity-powerpoint>

PE

Wonder if you have explored exercising with Joe Wicks? For a yoga based exercise time try Cosmic Kids Yoga Adventures – lots of different stories to join in with.

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.youtube.com/watch?v=obzFP6eEGAg> - this is Colonel Crockles the Crocodile!

Collective Worship

<https://www.bbc.co.uk/programmes/p05rf6t9> (BBC – senses hearing)

Can you find there hiding in these sentences?

I can see a big shark over there!

Is there a dog in the garden?

There is a green frog in the pond.

There is a bright star high in the sky.