

## HEDGEHOG CLASS HOME LEARNING

Monday 4<sup>th</sup> May 2020

English:	
Phonics - revise	<p>Mr Mc Day 11 'air' words (this is a trigraph)  <a href="https://www.youtube.com/watch?v=OAD7tsS8vtk">https://www.youtube.com/watch?v=OAD7tsS8vtk</a></p> <p>If you have a balloon at home there is a nice activity at the end of this lesson!</p>
Reading:	<p>Read air words on a balloon if you have one, on the ground with chalk or write 'air' words on pieces of paper or card and hide around the house/outside - can they find them and read them? Orally put them into a sentence? (air, fair, hair, stair, pair, flair, chair.) If your child says words such as wear, pear that is fantastic as they are recognising the sound but just show them that it is written a different way. You may make two lists of words. Those that are written with the air trigraph and those that are written differently?</p>
Reading:	<p><b>Oxford Reading Owls</b></p> <p>How are you getting on with this website? If you are able to access it please can your child choose a book they think they would like to read from the colour band they are currently on or the next one - I think some children have been doing really well learning their digraphs/trigraphs and tricky words and are ready for the next level! Please can your child tell you about what they have read? Favourite part and why? Who were the characters? How did it end? Why?</p>
Spellings:	<p><b>my, her, was</b></p> <p>If your child is unsure of how to write them, please write the word out for them, show them it, count to 10 then hide it behind your back, can they then write it? Show them the word again to check if they have got it right. If not, let them just copy the word by looking at it and try again later/tomorrow. This is known as <b>Look, Cover, Write, Check.</b> (<b>LCWC</b>)</p>

Maths:	
Number	<p>Number bonds to 10 by Jack Hartman (also sings one for bonds to 20)  <a href="https://www.youtube.com/watch?v=lD9tjBUiXs0">https://www.youtube.com/watch?v=lD9tjBUiXs0</a> or</p> <p>I can say my number pairs 10 also by Jack Hartman (slightly more visual as he uses his hands to demonstrate)  <a href="https://www.youtube.com/watch?v=ch7KzI3n2Zk">https://www.youtube.com/watch?v=ch7KzI3n2Zk</a></p> <p>Can your child count to 20? If you write the numbers on paper can they order them independently? Can they say which number comes before numbers to 20 or which comes after a number to 20? If they are able to order the numbers please take a photo for me. Thank you.</p>
Space, Shape & Measures	<p>White Rose Maths - Summer Term Week 3 Day 1 They Hungry Caterpillar by Eric Carle (lots of different versions online)  <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>Focus of learning: patterns and shapes</p>

## HEDGEHOG CLASS HOME LEARNING

Monday 4<sup>th</sup> May 2020

<b>Challenge:</b>	White Rose Maths - Y1 Summer Term - Week 3 Lesson 1 - Part-whole relationships number bonds Looking at numbers bonds to 10 then to 20 and seeing the links. There are worksheets to download or you can go to BBC Bitesize <small>conmer-Block-1-WO7-Make-equal-grou</small>
-------------------	---

<b>Topic:</b>	<b>The World around us!</b>
	<p>This week we will be thinking about <b>MATERIALS!</b></p> <p>Tell your grown up what different materials you already know. Can you go and point to different materials if your grown up reads the list to the side of this box or on the list below? Play this game inside and outside, which was easier? Why? If you would like, have a look at the activities below.</p>
<b>Collective Worship</b>	<p>The Bible Story of David and Goliath</p> <p><a href="https://www.youtube.com/watch?v=r8sabC-CHVA&amp;list=TLPOQMDMwNTIwMjAd78Kr4CsCWA&amp;index=2">https://www.youtube.com/watch?v=r8sabC-CHVA&amp;list=TLPOQMDMwNTIwMjAd78Kr4CsCWA&amp;index=2</a></p>
<b>PE:</b>	<p>During the school closures Norfolk School Games Organiser Network are creating and organising activities and resources for children at school or at home to continue to be active and improve their physical literacy.</p> <p>To keep the week interesting, engaging and varied each day will have a theme:</p> <p>‘Make it Monday’- today the activity is ‘can you make a target’ before you try and hit it or get something in it!</p> <p>Each themed day will have ideas to support the theme and will be updated on Friday each week.</p> <p>To access these ideas, visit the Active Norfolk website:</p> <p><a href="https://www.activenorfolk.org/make-it-monday">https://www.activenorfolk.org/make-it-monday</a></p>

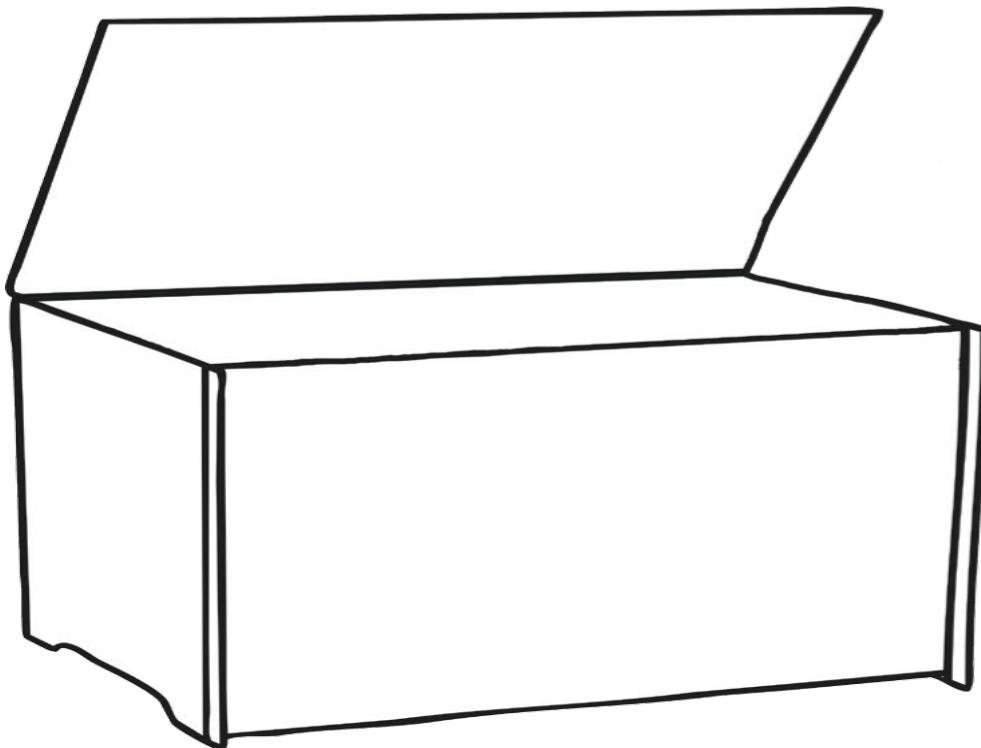
## HEDGEHOG CLASS HOME LEARNING

Monday 4<sup>th</sup> May 2020

# MATERIALS

## In the Toy Box

Draw five of your toys in or near the toy box. Draw a label on each one saying what it is, e.g. doll, teddy, car.



Now draw another label for each toy to show what material it is made from. Your grown up might like to help you write these.

## HEDGEHOG CLASS HOME LEARNING

Monday 4<sup>th</sup> May 2020

# Materials Hunt

Have a hunt around your house and see how many things you can find that are made from these materials:

glass	plastic	metal
wood	fabric	stone or rock

## Challenge

How many things can you find that are made from more than one material? Write them here and say what materials they are made from.