

Friday 15th January 2021

Happy Friday everyone! What a great week it has been. I have seen some fabulous learning and I have finally got a functioning laptop which records!

Don't forget to try and upload your work for each day so I can celebrate and feedback on. We are still collecting Dojo points.

Have a good weekend Hedgehogs!

Remember our 11.30am Zoom. Looking forward to seeing you all.

Mrs Hoddy

Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- A4 paper
- Container

Maths:

- Pencils
- Paper
- Exercise book

Literacy, topic and computing:

ART:

- Paper
- Pencils
- Colouring pencils
- Paint
- Glue
- Tissue paper or something similar

SCIENCE:

- A4 paper
- Pencil
- Phonics sound mat

Handwriting (10 minutes)

Remember you do not have to use a pencil or pen today. You could use flour, sand, mud, sticks, oats or a brush and water.

Can you practice the letter f?

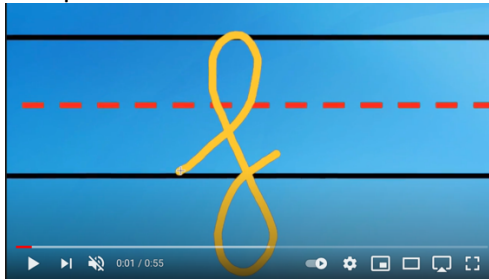
Write the letter, words and a sentence. Make sure you are making your tall letters tall, your long letters long and you are trying to keep your letters the right size. If your child struggles to form letters, practice writing in the air and carpet and show them how to write it first.

Try writing:

f
frog
fog
Freddy

Freddy frog in the fog.

This video might help:



<https://www.youtube.com/watch?v=EPfsUHgWrgY>

Phonics Group 1 (20-30 minutes)

Today we are learning the 'ow' digraph. Watch the Phonics Fairy below:



OW



Login details:

<https://ttsstorytimephonics.co.uk/>

Username: Spørle Primary

Password: XA\$Ii@VB!QM8NqSh8iyeQHMg

Task: football fingers

Write these words on to small pieces of paper (about the size of a mobile phone):

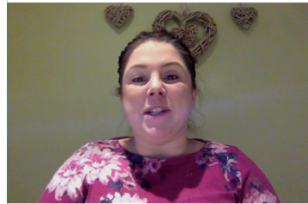
bow
town

s.c.o.w.l
d.o.w.n
c.r.o.w.n

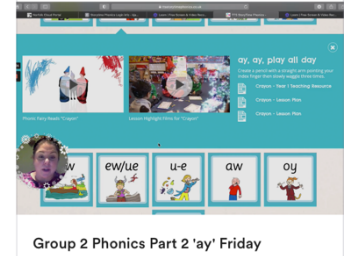
Scrunch these up into balls. Using a container as a goal try to flick the balls into it. If you score a goal open up the piece of paper and read the word.

Phonics Group 2
(20-30 minutes)

Today we are learning the " digraph. Watch the teaching video below:



Group 2 Phonics 'ay' Friday



Task: football fingers

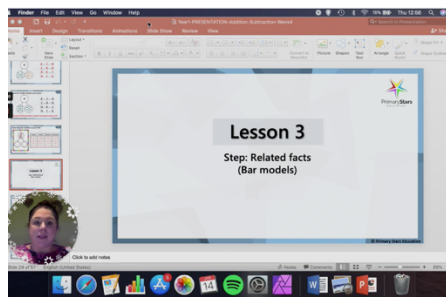
Write these words on to small pieces of paper (about the size of a mobile phone):

day
play
Thursday
way
may
Monday
flay
trayon

Scrunch these up into balls. Using a container as a goal try to flick the balls into it. If you score a goal open up the piece of paper and read the word. Is it a real word or is it a Beegu word?

Today in maths we are continuing to learn about fact families.

Watch the teaching video below:



Year 1 Maths Friday 14th January

Task:

- 1 Colour the calculations that match the bar model. Then complete the sentences.

<table border="1"> <thead> <tr> <th colspan="2">8</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>$8 + 6 = 2$</td> <td>$8 - 2 = 6$</td> </tr> <tr> <td>$6 + 2 = 8$</td> <td>$2 - 6 = 8$</td> </tr> <tr> <td>$8 + 2 = 6$</td> <td>$8 - 6 = 2$</td> </tr> <tr> <td>$2 + 6 = 8$</td> <td>$6 - 2 = 8$</td> </tr> </tbody> </table>	8		6	2	$8 + 6 = 2$	$8 - 2 = 6$	$6 + 2 = 8$	$2 - 6 = 8$	$8 + 2 = 6$	$8 - 6 = 2$	$2 + 6 = 8$	$6 - 2 = 8$	<table border="1"> <thead> <tr> <th colspan="2">5</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>$4 + 1 = 5$</td> <td>$5 - 1 = 4$</td> </tr> <tr> <td>$5 + 4 = 1$</td> <td>$4 - 1 = 5$</td> </tr> <tr> <td>$5 + 1 = 4$</td> <td>$1 - 4 = 5$</td> </tr> <tr> <td>$1 + 4 = 5$</td> <td>$5 - 4 = 1$</td> </tr> </tbody> </table>	5		4	1	$4 + 1 = 5$	$5 - 1 = 4$	$5 + 4 = 1$	$4 - 1 = 5$	$5 + 1 = 4$	$1 - 4 = 5$	$1 + 4 = 5$	$5 - 4 = 1$
8																									
6	2																								
$8 + 6 = 2$	$8 - 2 = 6$																								
$6 + 2 = 8$	$2 - 6 = 8$																								
$8 + 2 = 6$	$8 - 6 = 2$																								
$2 + 6 = 8$	$6 - 2 = 8$																								
5																									
4	1																								
$4 + 1 = 5$	$5 - 1 = 4$																								
$5 + 4 = 1$	$4 - 1 = 5$																								
$5 + 1 = 4$	$1 - 4 = 5$																								
$1 + 4 = 5$	$5 - 4 = 1$																								
<table border="1"> <thead> <tr> <th colspan="2">9</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> </tr> </tbody> </table> <p> $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 9$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 9$ $9 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $9 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ </p>	9		7	2	<table border="1"> <thead> <tr> <th colspan="2">6</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> </tr> </tbody> </table> <p> $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 6$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 6$ $6 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $6 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ </p>	6		2	4																
9																									
7	2																								
6																									
2	4																								
<table border="1"> <thead> <tr> <th colspan="2">7</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> </tr> </tbody> </table> <p> $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 7$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 7$ $7 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $7 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ </p>	7		4	3	<table border="1"> <thead> <tr> <th colspan="2">10</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>8</td> </tr> </tbody> </table> <p> $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 10$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 10$ $10 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $10 - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ </p>	10		2	8																
7																									
4	3																								
10																									
2	8																								

Parent answer:

- 1 Colour the calculations that match the bar model. Then complete the sentences.

8	
6	2

$8 + 6 = 2$	$8 - 2 = 6$
$6 + 2 = 8$	$2 - 6 = 8$
$8 + 2 = 6$	$8 - 6 = 2$
$2 + 6 = 8$	$6 - 2 = 8$

5	
4	1

$4 + 1 = 5$	$5 - 1 = 4$
$5 + 4 = 1$	$4 - 1 = 5$
$5 + 1 = 4$	$1 - 4 = 5$
$1 + 4 = 5$	$5 - 4 = 1$

9	
7	2

$\underline{\quad 7 \quad} + \underline{\quad 2 \quad} = 9$

$\underline{\quad 2 \quad} + \underline{\quad 7 \quad} = 9$

$9 - \underline{\quad 7 \quad} = \underline{\quad 2 \quad}$

$9 - \underline{\quad 2 \quad} = \underline{\quad 7 \quad}$

6	
2	4

$\underline{\quad 2 \quad} + \underline{\quad 4 \quad} = 6$

$\underline{\quad 4 \quad} + \underline{\quad 2 \quad} = 6$

$6 - \underline{\quad 2 \quad} = \underline{\quad 4 \quad}$

$6 - \underline{\quad 4 \quad} = \underline{\quad 2 \quad}$

7	
4	3

$\underline{\quad 4 \quad} + \underline{\quad 3 \quad} = 7$

$\underline{\quad 3 \quad} + \underline{\quad 4 \quad} = 7$

$7 - \underline{\quad 4 \quad} = \underline{\quad 3 \quad}$

$7 - \underline{\quad 3 \quad} = \underline{\quad 4 \quad}$

10	
2	8

$\underline{\quad 2 \quad} + \underline{\quad 8 \quad} = 10$

$\underline{\quad 8 \quad} + \underline{\quad 2 \quad} = 10$

$10 - \underline{\quad 2 \quad} = \underline{\quad 8 \quad}$

$10 - \underline{\quad 8 \quad} = \underline{\quad 2 \quad}$

Extension:

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #f8d7da; padding: 5px;">18</td> </tr> <tr> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">10</td> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">?</td> </tr> </table> <p>10 + _____ = _____</p> <p>_____ + 10 = _____</p> <p>_____ - 10 = _____</p> <p>_____ - _____ = 10</p>	18		10	?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #f8d7da; padding: 5px;">15</td> </tr> <tr> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">?</td> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">8</td> </tr> </table> <p>_____ + _____ = 15</p> <p>_____ + _____ = 15</p> <p>15 - _____ = _____</p> <p>15 - _____ = _____</p>	15		?	8
18									
10	?								
15									
?	8								

Parent answer:

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #f8d7da; padding: 5px;">18</td> </tr> <tr> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">10</td> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">?</td> </tr> </table> <p>10 + <u>8</u> = <u>18</u></p> <p><u>8</u> + 10 = <u>18</u></p> <p><u>18</u> - 10 = <u>8</u></p> <p><u>18</u> - <u>8</u> = 10</p>	18		10	?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #f8d7da; padding: 5px;">15</td> </tr> <tr> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">?</td> <td style="width: 50%; background-color: #fff3cd; padding: 5px;">8</td> </tr> </table> <p><u>7</u> + <u>8</u> = 15</p> <p><u>8</u> + <u>7</u> = 15</p> <p>15 - <u>7</u> = <u>8</u></p> <p>15 - <u>8</u> = <u>7</u></p>	15		?	8
18									
10	?								
15									
?	8								

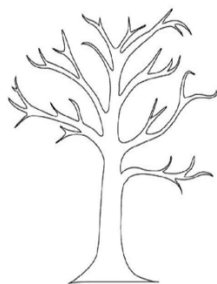
Literacy, Topic
and computing:
(15-20 minutes)

Art: Trees through the seasons

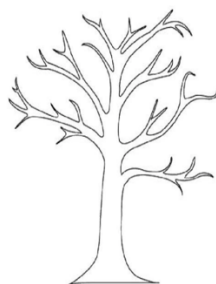
Split an A4 piece of paper into 4. Draw 4 outlines of trees. Label each box with the seasons: Spring, Summer, Autumn, Winter.

The Four Seasons

by _____



Spring



Summer



Autumn



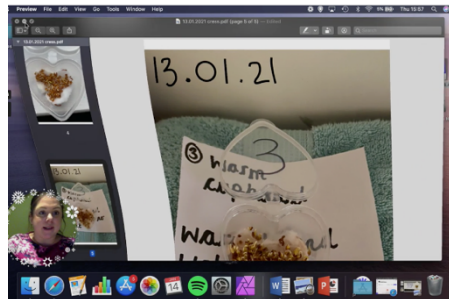
Winter

On your deciduous (des-id-u-us) trees draw/paint/stick leaves/blossom onto the tree showing what it would look like in that season.



Science:

Watch the teaching video below where we observe our cress experiment:



Task

On another piece of A4 paper, draw diagrams of each pot and label it.

Use some of these words:

germinate/germinating
grow/growing
healthy
water
plant
warmth
light
seeds

Story time/
Dough Disco

OPTIONAL: Watch the story video below -
The Highway Rat

