

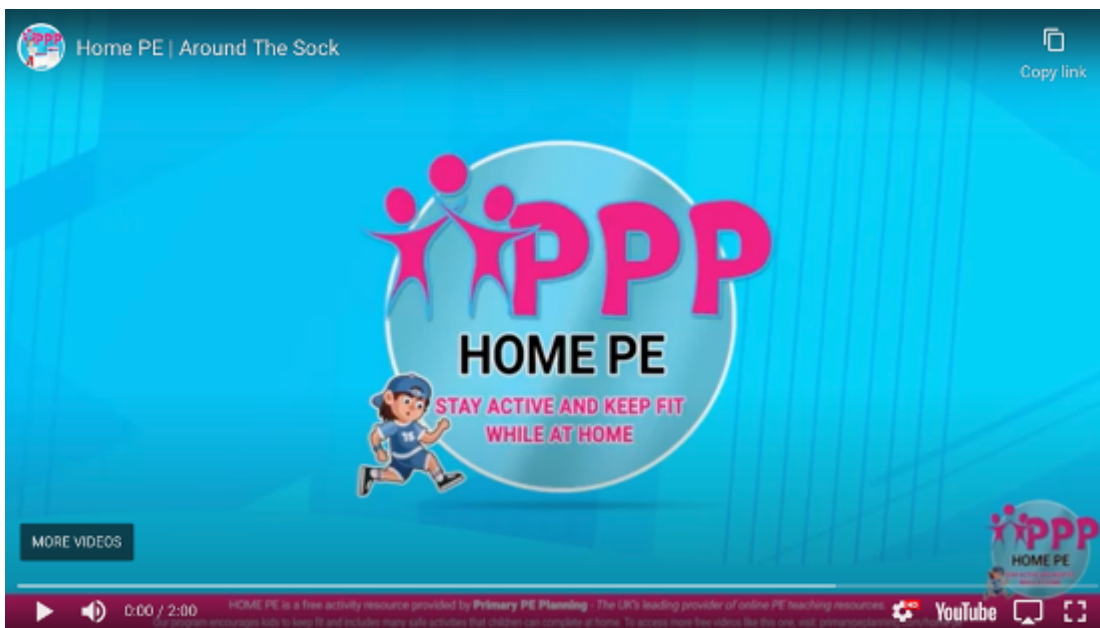
Tuesday 1st March 2021

Good Morning Hedgehogs!

I have included a PE activity for you to help to stay active. Let me know how you get on!

Mrs Hoddly

PE Activity:



<https://primarypeplanning.com/home-pe-ks1-challenge-activities/>

Subject Resources List

Spellings:

- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book

Maths:

- Pencils
- Paper
- Exercise book
- Whiteboard
- Whiteboard pen

Spellings
(15 minutes)

Words with /l/, /k/ and /z/ Sounds Spelt Using 'll', 'ck' and 'zz'

Practise your weekly spelling words using cursive handwriting.

w e l l

p u l l

f u l l

w a l l

b u z z

f i z z

b a c k

s t i c k

f l i c k

p a l

Today we are learning the different ways to spell the 'ea' digraph.

ea/e-e/eu



e-e, e-e, Eve and Steve, eat your
peas!

Task: Find all the 'ea' phonemes; they can be spelt 'ea', 'e-e' and 'ee'. Then write the words.

Eat Your Peas /ee/



It was dinner time at Daisy's house. Mum said "Eat your peas."

Daisy replied "I don't like peas but I do like green beans."

"I don't have any beans but I can ask your brother Steve or your sister Eve to go to the shops to buy some?" Daisy couldn't hear her mum so she asked her to repeat herself. Mum repeated what she had said and then waited. Daisy then said, "yes please mum. Please do ask Eve to get some green beans for me. That will be a real treat!"

$e\bar{a}$	e^-e^-	u	e	ee

Phonics Group
2 (20-30
minutes)

Today we are learning the alternative sounds
the 'y' makes in words.



y, y, Yeti!

Task:

- 1) Hide these words around your house. Hunt for them and read them aloud. Organise them into the three columns depending on what sound the 'y' makes. (y, igh, ee)

Here are the answers:

yes	by	very
yo	my	happy
yippee	try	funny
yet	why	carry
yap	dry	smelly
yum	fry	hairy
yellow	sky	penny
you	reply	lolly

Maths (20
minutes)

Today in maths we are learning how to compare
heights.

Watch the teaching video below:

<https://www.loom.com/share/befb9b764e346f986597e2aad79a127>










Both **Task A** and **Task B**:

Bigger and smaller



State an object that is bigger or smaller than each object in the table.
Remember to choose different objects when comparing.

Object	What object is bigger?	What object is smaller?
Door 		
Pencil 		
Car 		
Elephant 		
Can of drink 		
Lunch box 		
Apple 		

Task A

Complete the extension question:

1)



When stretched out, both strings will be the same length.

A

B

Do you agree with Che? Explain your answer.

Parent answer:

No, String A will be longer than string B when stretched.

Task B

Complete the extension questions:

1)

Rosie, Alex and Mo are comparing the height of Mrs Rose and Jack.



Rosie



Mrs Rose is tall than Jack.

Alex



Jack is short than Mrs Rose.

Mo



Mrs Rose is longer than Jack.

Can you improve their sentences to make them more accurate?

Parent answer:

Possible answer:

Rosie – Mrs Rose is taller than Jack.

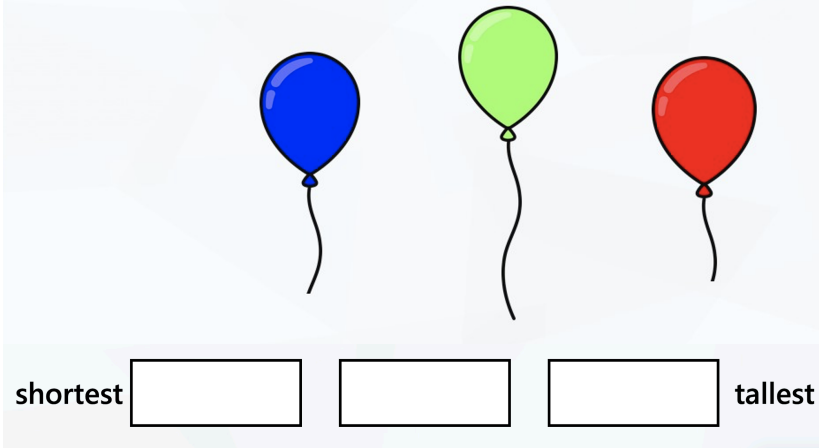
Alex – Jack is shorter than Mrs Rose.

Mo – Mrs Rose is taller than Jack.

Taller is a better word than longer because we are comparing height.

2)

Order the balloons shortest to tallest.



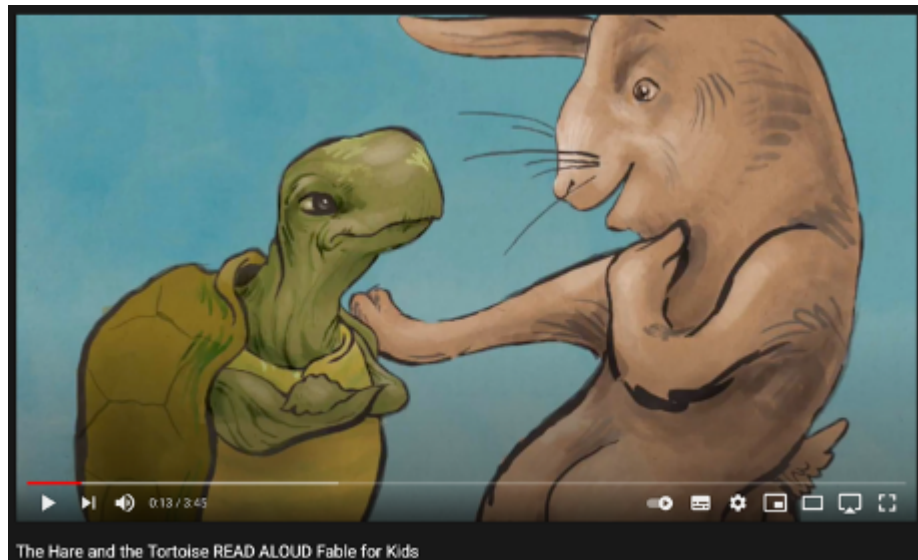
Parent answer:



Reading
comprehension
(15 minutes)

The Hare and the Tortoise

Listen to the story:



<https://www.youtube.com/watch?v=E0IDJ6H8cVU>

Task:

With a grownup, research what these words mean. You could use a dictionary or use this website -

<https://kids.britannica.com/kids/browse/dictionary>

Boasting

Creep
Amused
Gathered
Darted off
Steadily
Nodded off
Moral

Science (20-30
minutes)

Improving our school outdoor area:

Task:

- 1) Think about our outdoor area at school. Is there something you would like in it to make it even better? It could be a new music area, a stage, a reading area etc. Draw a design of this and label it.



- 2) Think about how we could encourage wildlife and nature in our outdoor environment, such as insects and birds. It could be a new planted area with herbs and flowers or a bird table. Draw a picture of your idea and label it.




Did you enjoy watching Sian get ready for St David's day yesterday? In today's video Sian goes to a parade.

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-st-davids-day>



Sian is celebrating St David's Day. She goes to a parade where traditional Welsh clothes are worn.

Science
competition



CAMBRIDGE SCIENCE CENTRE

WHERE I LIVE

THE British Science Week Competition


Famous science author **Kate Pankhurst** and renowned naturalist **Jon Drori** challenge **YOU** to design and share changes to make things better for where and how **YOU** live!

This could be cars & buses, or in your home, your street, your school or your local park.

So come on and show Kate and Jon how **YOU** can change the world, too!

And - win some fantastic prizes for you **AND** your school.

CAMBRIDGE SCIENCE CENTRE



Their entries will be judged by famous science author Kate Pankhurst and renowned naturalist Jon Drori. Together, with Cambridge Science Centre, they challenge youngsters to design and share changes to make things better for where and how they live!

Amazing prizes!

Both first prize winners will receive £50 in Amazon vouchers, plus a bundle of great books and a gift bag of Cambridge Science Centre goodies.

Their school will also win access to one of our VirtualSchoolTrip shows.

Runners up will receive £25 of Amazon vouchers, plus several great books and a gift bag of Cambridge Science Centre goodies.

Their school will also win access to one of our VirtualSchoolTrip shows.

How to enter:

Submit either a single drawing, film, or model of your design with a short description of how and why you feel it will change your community. Only one entry can be submitted per child.

You can [download a worksheet](#) for your drawing from our website, www.cambridgesciencecentre.org. or send in a free hand drawing.

Remember to write your name, age, the school you attend and a contact telephone number for a parent or carer on your entry form.

Send your entries to competitions@cambridgesciencecentre.org by 15th March 2021. If you make a model, then please send it to Cambridge Science Centre, 44 Clifton Road, Cambridge, CB1 7ED.

Kate and Jon will announce the winner on 26th March 2021.